

## Mark your calendars

### This Year's Reiche PTO Meetings

- ✓ February (TBD)
- ✓ March 10
- ✓ May 12



Always 6-8pm.

Always free childcare!

Math Night  
March 5<sup>th</sup>  
5:30-7:00

MultiCultural  
Potluck  
March 12<sup>th</sup>  
(subject to change)

Reiche Auction!  
March 31st  
7-9pm  
Salvage BBQ

The Talent Show  
April 14th  
1:30 & 6.  
Fun fun!!

## A Message From Our Teaching Staff

### What do you never have enough of? Time and learning!

Last summer Joan Murray, Selene Becker, and Kevin Brewster represented Reiche at the National Education Association's convention in Denver, Colorado. Kevin presented the history of Reiche's collaborative model of school governance to hundreds of participants. Meanwhile, Joan and Selene had time to meet with other educators and attend workshops. They came back to school and shared their excitement about the National Center for Time & Learning (NCTL) and their methods of helping school's analyze their use of time. This fall they were awarded a grant that enables us to work with the NCTL ([www.timeandlearning.org](http://www.timeandlearning.org)) and in December a team from Reiche (Lori Bobinsky, Selene Becker, Joan Murray, Kristen Fox, and Annetta Weatherhead) began working with the NCTL. The goal of this work is to maximize learning time at Reiche; the team wants to ensure that our students are engaged in focused, meaningful learning throughout the day.

The team has been introduced to web-based tools that we will use to analyze how we manage both classroom and school-wide time. The team is currently collecting the raw data that will be compiled and analyzed. In February we will visit two exemplary schools in the Greater Boston area. These schools are similar to Reiche and have already completed the time and learning study that we are just beginning. We will have an opportunity to see the changes they implemented and to talk with parents and staff about those changes. The team will then help our staff analyze our data and look at ways to maximize the learning time at Reiche. We are excited about this work and look forward to keeping you informed as the project evolves.

### PARENT UNIVERSITY AT KING MIDDLE SCHOOL

Superintendent Caulk will lead the upcoming Parent University to help inform the community of the new Smarter Balance Assessments beginning this spring.

This meeting will be held at the King Middle School library from 6 p.m. to 7:30 p.m. on January 28th and will provide parents with important information about the new assessment. Parents will learn what the new test means for their children and for schools and how it's being implemented.

Parents also will have an opportunity at the session to practice the computerized test themselves. This learning forum is timely because students will soon begin taking Smarter Balanced practice tests that will provide insight on the upcoming new assessment and allow students and teachers to familiarize themselves with the software and navigational tools that they will use on the test.

## Superintendent's Notebook: Showing the Community Its ROI on Student Achievement

By Emmanuel Caulk

This is the time of year when Maine school districts begin the school budget process, asking our communities to show their support for public education by investing in it. But when community members back our public schools, how do they know what ROI – return on investment – they're getting?

The Portland Public Schools is a trailblazer in the state in providing an answer to that question for members of our community. We're using two important new metrics to show how we're utilizing their investment: the District Scorecard and a survey of parents' and high school students' perspectives on our schools.

As we deliver on our pledge of having all students graduate from high school prepared for college and career, the scorecard and survey give parents and other community members a robust picture of student achievement and school climate.

The District Scorecard gives data on student performance on state assessments in reading, writing, math and science and for English language learners' performance on the ACCESS test. It also sets performance targets and includes data about student attendance, high school graduation rates, enrollment in AP classes, PSAT and SAT scores and other indicators of college readiness.

And the results are not just reported for the district as a whole but also for subgroups: White; Asian; Black/African-American; Hispanic/Latino; economically disadvantaged; students with identified disabilities; and students with limited English proficiency.

If that sounds like a lot of data, it is. Our District Scorecard isn't just based on one point in time or a single assessment but instead looks at where students are growing and other indicators of student success. The Portland Public Schools is a leader in the state in using multiple measures to look at our data.

Tracking all this data allows us to be transparent about the return on the investment to community members who support our schools.

The results of our survey were very positive. For instance, when parents were asked to agree or disagree with a statement saying they felt welcomed and respected at school, 95 percent of those who expressed an opinion on that statement agreed with it.

As we move into the FY 2016 school budget process, the scorecard will help us identify key areas where we'll be investing in strategies for improvement. Both the scorecard and the parent survey can be viewed on the district's website, [www.portlandschools.org](http://www.portlandschools.org).

### TEACHER LEADERS

Chris Keegan  
Kevin Brewster  
Lori Bobinski

### ENRICHMENT COMMITTEE

Kristen Fox, Co-Chair  
Andrea Martelle, Co-Chair  
Jessie McCallum  
Mary Ann Foley  
Laura Graves  
Allison Villani  
Alyson Ciecchowski  
Madia Alloding  
Mary Otto  
Aweis Abdalla  
David Briley  
Diane Cohan  
Ina Demers  
Alyssa Grupp

### CLIMATE COMMITTEE

Tina Veilleux, Chair  
Anthony Derrig  
Annetta Weatherhead  
Deb Drake  
Joni Beliveau  
Michelle Turner  
Kathryn Blayne  
Molly Lea  
Deb Lora  
Ester Bark  
Kelly Johnson

### PROFESSIONAL DEVELOPMENT

Selene Becker, Chair  
Shawna DeRice  
Sarah Martin  
Amy Wu

### INSTRUCTIONAL LEADERSHIP

Lori Bobinsky, Chair  
Lynn Provencher  
Fiona Hopper  
Laurie Andreades  
Kathy Feenstra  
Linda Provencher  
Janny Kerkof  
Joan Murray  
Ted Hummel  
Karen Morton  
Kandice Thomas  
Julia Hazel  
Megan McDonough

### PTO LEADERSHIP

Leah Whalen, President  
Jeanne Swanton, Treasurer  
Rebecca Ermlich, Secretary  
Ginny Marvin, Communications  
Elise Devon, Trustee

# Reiche School Fundraiser - Annual Spring Auction

Tuesday, March 31<sup>st</sup> – 7-9pm

Salvage BBQ - 919 Congress Street

Enjoy an evening of music by **Micromasse**, delicious BBQ and great opportunities to bid on a wide selection of items. Please mark your calendars, book the sitter and join us for a night of music and fun. It's a perfect opportunity to connect with Reiche parents, teachers, and friends of Reiche. Please spread the word!

## Auction Items and Your Help

Together, we can make the Auction not only **great fun**, but a huge success. **We rely on these funds to support many initiatives** such as the mid-day enrichment offering (yoga, dance, and swim), dynamic science programs, exciting arts exposure & innovative projects, purchasing books and technology, after school enrichment classes, community events and much more. **If everyone gets a few donations we would be in great shape.**

There are many ways to help make the Auction a Success!

### Attention Artists and Crafters

Are you, or someone you know, talented with their hands and willing to donate something they've made? Artwork, handmade knitting and other works are wonderful additions. If you can donate something, please let us know!

### Donate your Time

Consider donating your time - how about offering babysitting services? Do you have handyman skills? Enjoy doing garden work? Donating your time and service would be a very popular addition.

### Reach out to Your Local Business Contacts

If you, a family member, business partner or friend have a business, please consider asking them to donate an item to our auction. All donations are tax deductible and we will display all donors' marketing materials at the auction.

### Solicit Donations!

If you are able to solicit donations, please contact Jeremy Stein, Melissa Knoll, or Jeanne Swanton. We'll get you the solicitation list that has over 200 local business contacts and donor letters. Our goal is reach out to businesses but not make duplicate requests so we'd like everyone calling to have access to the solicitation list. Soliciting donors just entails calling the businesses and asking for the donation.

### Volunteer to Work with a Class to Create a Classroom Auction Item!

These were a hit last year!. There are many simple, easy and inexpensive projects that can be done such as: planting a small herb pot garden and painting the pots, artwork, using shells to decorate a picture frame, and much, much more. If you are interested please reply to this email or contact **Joel Brown** ([rosafaerie@gmail.com](mailto:rosafaerie@gmail.com)). Joel has a list of suggested projects and will help assign you a class.

### Sponsor the Auction!

We are offering space in the Auction brochure for advertisements, pictures, or messages!

- Full page \$120
- ½ page \$75
- ¼ page \$30
- Shout out line - \$10, such as "Happy 50th Birthday Jeanne" or "Mrs. Villani is totally awesome!"

Please contact Jeanne Swanton ([jmswanton@gmail.com](mailto:jmswanton@gmail.com)) with any questions.

If you have any items to donate or wish to help solicit please contact Jeremy or Jeanne or Melissa.

Regards, On behalf of the auction committee, Melissa Knoll ([melissa.knoll@gmail.com](mailto:melissa.knoll@gmail.com)), Jeremy Stein ([jstein@gwi.net](mailto:jstein@gwi.net)), Jeanne Swanton ([jmswanton@gmail.com](mailto:jmswanton@gmail.com)), Perryn Ferris, Myra Bresnahan, Emily Fidgor, Will

Everitt, Ginny Marvin and Rebecca Ermlich.

## NEWS FROM 2ND GRADE

Second graders have been reading and writing poetry. They learned the components of poetry and discovered that authors have different purposes for writing poetry. Here are poems that three of our students have written.

Recently second graders attended a **PSO Kinderconcert** about woodwinds. Students listened to music from Beethoven and Mozart. They heard the music of the oboe, flute, bassoon, clarinet and French horn. The musicians shared how their instruments make sounds.

Second grade has begun **flexible groups for math**. All students are in a just right math group. All groups are learning how to solve two-digit addition problems using a hundreds chart and how to explain their thinking. Just a reminder that students take a weekly math facts test (popcorn math) and all students should be practicing addition and subtraction facts at home.

Going to a Sleepover  
by Tyler

Going to a sleepover!  
Happy to go,  
Yeah,  
Yeah,  
Yeah!  
Going to have fun.  
Watch cartoons,  
Play with toys,  
Eat popcorn  
Drink hot cocoa,  
Whoohoo,  
Whoohoo,  
Whoohoo,  
Going to a sleepover  
Going to have fun  
Tonight!

Stinky  
by Maryane

I was stinky in the house.  
I was stinky at the club.  
I was stinky at the ballet.  
I was stinky at my friend's.  
Until...

I took a bath!

Car  
by Alisandra

I go fast  
and slow  
I stop  
and go  
I have  
windshield wipers  
I have  
seats too.

## News from Mrs. Fox's 3rd Grade Class

A few 3rd grade students enthusiastically volunteered to write for this edition of the Reiche newsletter. I hope you enjoy reading their thoughts about our work in 3rd grade!  
Mrs. Fox

Charlotte Ferris writes about reading:

"Reading in 3rd grade has been very fun. We have been writing reading goals for ourselves and Mrs. Fox has been giving us all Benchmark tests. She is pushing us to the next reading level. We are all reading fairy tales. One example of a reading lesson is when we made a T chart and looked at the differences between Cinderella and Prince Cinders. We talked about how and why the author of Prince Cinders changed the Cinderella story. Reading is very fun, exciting, and interesting!"

Suhayb Abdirahman writes about 3rd grade in general:

"3rd grade is fun! You get to do hard work like division and reading and writing fairy tales. On Wednesdays we go to swimming lessons. The teachers at Reiche are smart and nice. I feel wonderful about Reiche School."

Sadie and Elias write about math:

"Division for 3rd graders can get a little hard, but once we get the hang to it, we will be going crazy fast. Topics 7 and 8 have been division. Mrs. Fox makes math fun for us, like making up a division story about ice cream. This is more interesting than  $10 \div 2 = 5$ . Instead, our amazing teacher Mrs. Fox says "I have 10 ice creams and 2 children. How many ice creams does each child get?" (The answer is 5). That makes us enjoy math and have fun with it! Math in 3rd grade is super fun!"

"Division is pretty awesome in my class. If you started to practice division, I think you would be an expert at it. Our class usually does a lot of hard math, but we get the hang of it, and so will you! Mrs. Fox has been showing math movies so we can get ready to work in our textbooks. When we do math stories, it's a little easier than doing  $20 \div 5 = 4$  because the stories make our class really excited, and when we're excited we want to do a lot more stories. Oh, and we don't write in the textbooks—we do our work on a separate piece of paper."

## Mr. Briley's Class is Filled with Budding Computer Scientists

The computer lab was buzzing with energy with students saying, "I think I want to be a computer engineer!", "I want to make video games when I grow up!", "Can we go to code.org again?"

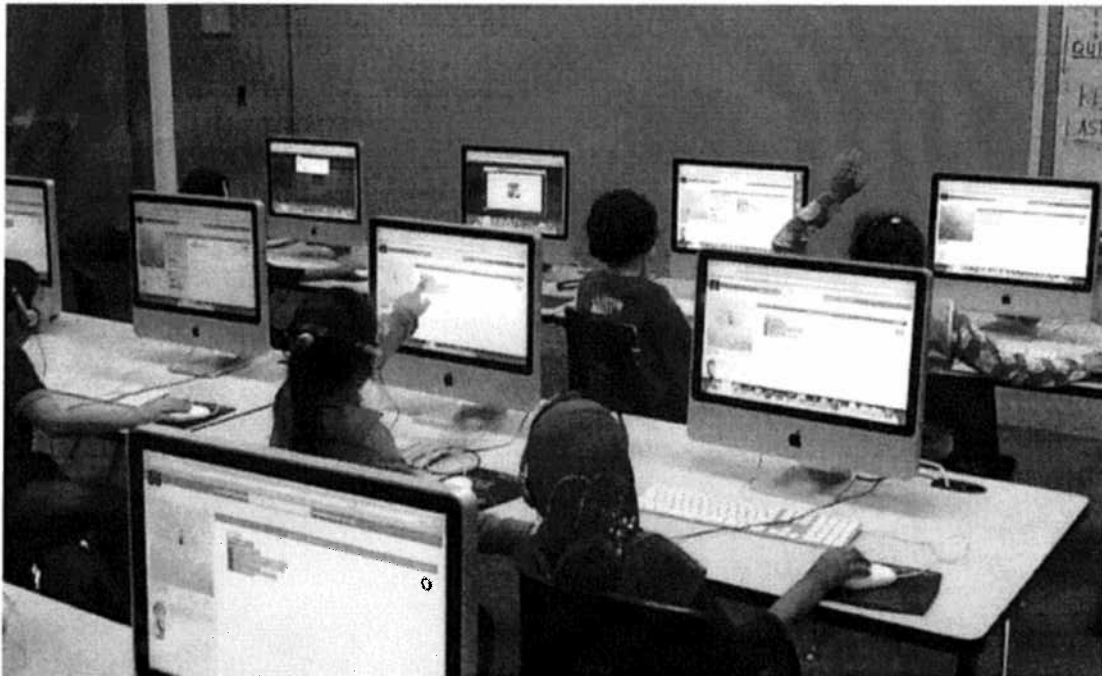
Mr. Briley's class participated in the Hour of Code, a worldwide effort to broaden participation in computer science during Computer Science Education Week.

Students around the world learned to write code that enabled versions of Disney's Frozen characters Anna and Elsa to draw snowflakes and snowmen and perform magical "ice craft" in Code.org's signature lesson for the Hour of Code 2014.

The tutorial aims to teach logic and math and nurtures creative thinking through introductory computer programming.

"Computer science and coding literacy are vital to our children's future and it is awesome that Code.org is making computer science education more widely available," said Mr. Briley. "Every student deserves the chance to learn computer science to access the best careers of the 21st century, it is nice to be able to give them a head start in the 3rd grade."

One student summed her experience up best, "I love to code!" exclaimed Gia.



Have you signed up for the Reiche Family Directory yet? It's easy!  
Sign up online [bit.ly/reichedirectory](http://bit.ly/reichedirectory) or send an email to [reichepto@gmail.com](mailto:reichepto@gmail.com)

Members can login at [www.myschoolanywhere.com](http://www.myschoolanywhere.com).

## What The 4<sup>th</sup> and 5<sup>th</sup> Graders Have Been Doing!

Students in Mrs. Murray and Ms. Provencher's classes have been busy studying energy and electricity with the help of our new FOSS Science kits. Students engage in experiments and journal their findings in their science notebooks.

Ayub thinks, "Everyone should try science because we are learning by doing experiments and it's fun! For example, the 4<sup>th</sup> and 5<sup>th</sup> graders tried lighting a light bulb, creating energy with a hand crank generator, and more."

Oliver says that, "Science is extremely fun! Mostly, everything is an experiment, but we keep a science journal with charts too. Learning about circuits is fun!"

And finally, here's another 5<sup>th</sup> grade student:

"Hi! I'm Heidi. This past month, we have learned about science. Here are a few fun facts for you.

- A battery stores energy.
- We observed energy in many different ways. For example, we see movement, hear sounds, feel heat, and see light.
- Energy helps us do many different things such as; help us cook, bathe, and warms us up."

### MEANWHILE....

While students in Ms. Provencher's class are studying science, students in Mrs. Murray's class have been working on their second piece of fantasy writing. Here are a few of their blurbs:

"Skylar's lifelong dream is to be a cook. When that dream finally comes true, it's not the way she thought it would be. Skylar gets a great disappointment. While her friends won't talk to her, the head cook does not appreciate her skills. One day, while she's washing dishes as a punishment, she sees a blue sparkle....." By: Asha Mohamaed

"Have you ever felt like you were floating in space? As this tale unfolds, we learn about a girl that has been shrunk, trapped in another galaxy, and floated into space. You can't imagine this, right? Well, read this take and you will question me no more....." By: Colette Rose Van Dyke

### Please Donate!

"On the Road" This DonorsChoose proposal will pay for the 5<sup>th</sup> graders bus to Boston on May 8<sup>th</sup>.

"Leveled and Labeled: A Classroom Library" This DonorsChoose proposal will help enhance Ms. Provencher's classroom library.

We also need some parents to come in Thursday afternoons to pop popcorn to sell to raise funds for our Augusta and Boston field trips. If you can help out please let your child's teacher know ASAP.

## News From The ART Room

The Fourth and Fifth graders worked for months on creating a one sentence shadow puppet performance about "Discovery". We collaborated with Mrs. Ciechomski's music classes to create some great sound effects. Before December vacation we filmed shows of those students who had completed their work. This was quite a production as the creator of the puppets was the director of the performance. They needed a crew of musicians, assistant puppeteers, and a recorder behind stage. Everyone had to know their job – when to play instruments, when to move puppets and when to narrate. It was a scene!

I am in the process of editing the films, but it is amazing the amount of work that went into a 20-30 second performance. We all have a new appreciation for animators, composers and their films!

I would like to thank the Portland Education Foundation for giving us a grant to build a puppet stage, which is almost done. Greg Frangoulis is building it for us. We were able to use it for our filming because the major structural pieces were completed. It made a huge difference in the feel of the performance. I think everyone felt pretty professional. In the springtime, the plan is for Ms. Parker to coach a select few in drama for a polished shadow puppet presentation at the Reiche Art Show at the end of the year.

We also owe thanks to Donors Choose and everyone who donated money (many are Reiche families), which allowed us to receive **TWO new iPad Airs!** We used one to record the show on Garage Band and the other was used to upload the filming of the puppets. Now I just have to figure out how to put the two together in iMovie to create one fabulous film! I look forward to having the students experiment with iMovie and different art related apps on the iPads.

Here is a wonderful example of a one sentence show by Tenley:

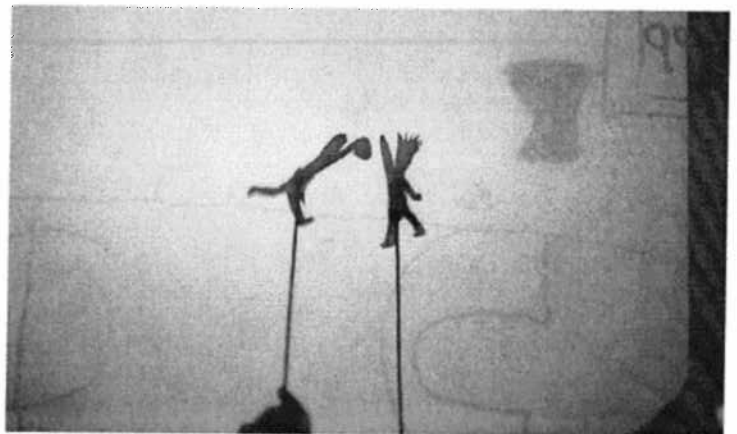
"Late, late in the night when the white moon was high out of reach and blazing stars speckled the dark blue sky, a balloon came, bright and red more than out of place against the night sky."

Stills from shadow puppet performances

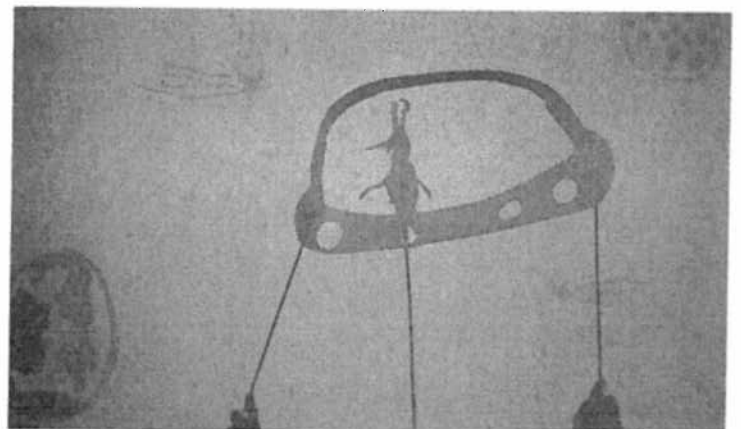
A still from Curtis's shadow performance.



This is a still from Ruben's shadow performance.



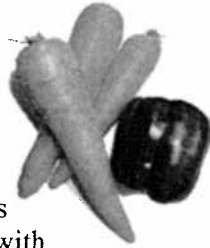
A still Molly Kingsbury's shadow puppet performance.



For more information on the history of Shadow Puppets and to see some great videos, check out Mrs. Villani's blog at: <http://blogs.portlandschools.org/villaa>

## K-1 Garden Nutrition Classes are underway!

We began our 6-week garden class unit in Mr. Brewster and Mrs. Wu's Kindergarten classes and all the Grade 1 classrooms. This unit strives to integrate hands on food projects, with science and literacy.



This week **Grade 1** learned about liquids, solids and gasses as they observed blueberries in all these forms and ended up with blueberry popsicles to eat! **Kindergarten** classes looked closely at Carrots, as a root, packed with Vitamin A, C and fiber! They also made a carrot slaw to eat for snack.

The Green Team sends a special **THANKS** to Portland Trails for funding the cooking cart and to Laura Graves who orchestrated the curriculum.



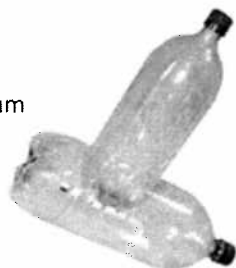
King Middle Schools jazz band entertained at Winter Fest on Saturday, January 24, 2015

## Calling all drinkers of 2 liter beverages!

The first grade is looking for 40, 2 liter, clean, clear beverage bottles for a water filtration experiment on **February the 10th**.

Please bring to the recycling container by the front office steps.

Many Thanks,  
Reiche's Green Learning Team



## Notes from the Music Room

The students in Mrs. Ciechomski's music classes always warm up their voices and sing at the beginning of class and also, here is an overview of all the studies going on in the music room as 2015 has begun.

The **Kindergarteners** are learning the difference between low and high pitch and the seven musical notes. They are experiencing singing songs with high and low pitches, moving to high and low sounds and playing instruments, like boomwhackers where they can hear and see the differences in pitch.

As you may have heard, the Kindergarten teachers have been learning to play the ukelele and would like to get as many ukes for students as possible. If by chance you have a ukelele to donate, the K classes would appreciate a few more. They can be dropped off in the office.

**Grades 1 and 2** are focusing on the instrument families (woodwinds, brass, percussion and strings) by listening to "Classical Cats" who teach about the instruments of the orchestra.

The focus for **grade 3** in music class, is learning about harmony. The students are singing melodies with harmony and listening to different types of harmony through listening to and reading the story "Pebble on a Roll".

The **4/5 classes** have been practicing reading music using learning centers which offer a variety of instructional materials to reinforce note reading on the staff. This is preparing them for playing the recorder and also supports their learning in string and band class.

Maybe some of the information above will help spark a musical conversation with your student!





## ODYSSEY OF THE MIND

Reiche is proud to be fielding **four Odyssey of the Mind teams** this year, two in the Primary category (grades K-2) and two in Division I (grades 3-5).

Odyssey of the Mind is a competitive problem-solving team activity that gives kids the opportunity to build, act, create, and solve problems as a group.

The **primary teams** are creating reports of wacky weather, presented in rhyme; one Division I team is building devices out of rubber bands to complete specific tasks; and the other Division I team is designing a video game based on the myth of Pandora's Box. The primary teams will present their skits before judges in a non-competitive tournament on **March 14**.

The **Division I teams** will compete against teams from around the state at a regional tournament on **March 14**. If they finish in the top 3, they will go on to the state tournament on **March 28**. The teams are working hard on perfecting their stories, building their sets, designing their costumes, and solving their problems.

➤ **If you are interested in finding out more about Odyssey or in helping out, it's not too late!**

Each team needs to offer one volunteer and one judge for their respective tournaments. Judges would receive training and would judge teams doing one specific problem at their tournament; volunteers would do an easy job for a couple of hours at the tournament and could watch the Reiche teams (or any others!) for the rest of the day.

### Small Volunteering Time = Big Impact

Parent volunteers can make a big contribution in a small amount of time!

- *Backpack Distribution:* Just 45 minutes. Photocopy information & put it in teachers' boxes for backpacks.
- *Bulletin Board:* Help update the bulletin board near the front doors with the latest school/community information.
- *Bake for a Bake Sale!* Last year, we earned \$2,000 just in bake sales alone!

Contact the PTO at [reichePTO@gmail.com](mailto:reichePTO@gmail.com)!

## MATH NIGHT, March 5th!

SAVE THE DATE!

Mark your calendars and plan to come to **March Measuring Madness** on Thursday, March 5 (snow date March 12) from 5:30-7 P.M.

Measurement is the theme of our second annual math night. Families will have fun weighing and measuring a wide variety of items using the Customary Measurement System, the Metric System, and some non-traditional measurement tools. We will have more details as the date gets closer. If you would like to help with this fun filled event, please let Mrs. Morton know.

How is your child doing with mastering his or her math facts? First and second graders should be practicing their addition and subtraction facts, while third, fourth, and fifth graders should be practicing their addition, subtraction, multiplication and division facts until they are automatic.

**First in Math** ([www.firstinmath.com](http://www.firstinmath.com)) can be accessed at home by students in grades 1-5, but if you have other programs you like for fact fluency practice, that's great too.

This year we have **already earned more than 140,000 stickers as a school!** By comparison, last year we didn't even earn 50,000 stickers during the whole year.

Once your child has earned 500 stickers, an additional family login is created for anyone in your family to use. However, you don't need a computer to practice facts. A set of flash cards, number cards, or UNO cards can be used as well. Try to make a game of it and focus on a few facts at a time. Being able to recall facts quickly will help your children when they are solving more difficult math problems.

**The math team** will be participating in their second meet of the year on January 27, 2015. This will be the first time the team will actually go anywhere. [Editor's note: more snow!] The December meet was called off at the last minute due to a snowstorm, so students had to take the test right here at Reiche. We had a lot of new math content to learn for this meet and we are hoping to improve our scores from our first meet. Good luck team!

## Community News



### PORTLAND CHILDREN'S FILM FESTIVAL CONTEST!!!!

The theme is "Discovery".

The contest is open to K-12 students.

The deadline for submissions is March 1!

There are two possibilities for entering a film this year. You may submit a short film that is 3 minutes or less or submit a documentary (adult mentorship is encouraged) that is 8 minutes or less. You can find more information at

<http://www.portlandchildrensfilmfestival.com/young-filmmakers-contest>

If any Reiche student is interested in getting help with stop motion or iMovie, they can ask Mrs. Villani and arrange a time to work together.

**Calling Young Writers!** Check out **WordPLAY** on Wednesdays at the **Telling Room**.

Open to all between 1:30-4:30 every Wednesday through the school year, The Telling room offers students ages 8 to 18 free writing time in a free writing space at 225 Commercial Street.

## Scholarships Available!



Join Mad Science for some fun during **February and April Vacations!** Mad Science will be offering 2 camps in Portland this February and April at the Reiche School. We will be offering our newly upgraded "Super Duper Science Sampler" and "Mad Science Robotics Camp".

For more information contact Taryn  
[taryn@madsciencemaine.com](mailto:taryn@madsciencemaine.com)

and check out their website at  
[maine.madscience.org](http://maine.madscience.org).

## Free Monday Meals

Monday Night Meals at Reiche!  
Free for Kids and Families  
5:15-6:00pm

Families and children with supervision, please join us! Delicious dinners provided by Wayside Food Programs are available Mondays from 5:15-6:00pm at the Reiche Brickwork.

For more information, please speak to Sarah Colton (Community Policing) or call 780-0495

Please note, if there is no school, there will not be a meal that evening.



### Bookmobile at Reiche!

Every Friday from 3:45 to 4:15pm. Get a library card, take out & return books using the Bookmobile!



The West End Neighborhood Association is committed to addressing the quality of life in the West End.

If you live, work or have an interest or concerns about life in the West End, consider attending a WENA meeting. Meetings are held every 2<sup>nd</sup> Wednesday at 6:30pm in the Reiche Community Room.

[www.wenamaine.org](http://www.wenamaine.org)  
[wendneighborhood@yahoo.com](mailto:wendneighborhood@yahoo.com)



◀ Feb 2015		~ March 2015 ~					Apr 2015 ▶	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	Book Fair with Sherman's Books - All Week!					28	
29	30	31	Notes: April 1st: Talent Show Dress Rehearsal 3:05pm					
					Noon Dismissal Parent-Teacher Conferences			

Math Madness Night  
All Welcome  
5:30-7pm

Multicultural Potluck

Portland Stage  
Assembly  
Grades 2&3

PTO Meeting  
All Welcome  
Free Childcare  
6pm-8pm

Math Meet  
Grade 5

Reiche Auction!  
All Welcome  
Salvage BBQ  
7-9pm