



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch

SAU: Portland Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	55	45	82	38	45	48		22	27	36	44		
Female	2013-2014													
	2014-2015	29	22	76	50	50	53							
Male	2013-2014													
	2014-2015	26	23	88		39	43				52			
Caucasian/White	2013-2014													
	2014-2015	18	18	>95	56	56	49							
African American/Black	2013-2014													
	2014-2015	24	16	67		19	25							
Hispanic	2013-2014													
	2014-2015	9				29	39							
Asian or Pacific Islander	2013-2014													
	2014-2015	1				40	58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	41	31	76		27	35			35	42			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	9				15	19							
Limited English Proficient	2013-2014													
	2014-2015	25	15	60		11	20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	62	57	92	51	48	47	30	21		33	57		
Female	2013-2014													
	2014-2015	36	31	86	52	48	52	32			35			
Male	2013-2014													
	2014-2015	26	26	>95	50	47	42							
Caucasian/White	2013-2014													
	2014-2015	26	26	>95	77	58	48	54						
African American/Black	2013-2014													
	2014-2015	26	23	88		26	25				61			
Hispanic	2013-2014													
	2014-2015	7				44	35							
Asian or Pacific Islander	2013-2014													
	2014-2015	2				55	59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	45	40	89	33	32	33				48			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	9				15	17							
Limited English Proficient	2013-2014													
	2014-2015	23	19	83		20	24				63			

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	56	47	84	36	46	51	21		26	38	47		
Female	2013-2014													
	2014-2015	31	26	84	38	50	57							
Male	2013-2014													
	2014-2015	25	21	84		42	46							
Caucasian/White	2013-2014													
	2014-2015	22	21	95	48	58	52							
African American/Black	2013-2014													
	2014-2015	27	19	70		21	27							
Hispanic	2013-2014													
	2014-2015	3				44	46							
Asian or Pacific Islander	2013-2014													
	2014-2015	2				34	60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	44	35	80		30	37			31	46			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	7				12	17							
Limited English Proficient	2013-2014													
	2014-2015	22	14	64		17	27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	55	55	>95	35	44	46		18		49	54	
Female	2013-2014												
	2014-2015	29	29	>95	41	46	44				45		
Male	2013-2014												
	2014-2015	26	26	>95		42	47				54		
Caucasian/White	2013-2014												
	2014-2015	18	18	>95	61	59	47						
African American/Black	2013-2014												
	2014-2015	24	24	>95		14	18				63		
Hispanic	2013-2014												
	2014-2015	9				38	34						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	41	41	>95	27	25	33				61		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	9				14	19						
Limited English Proficient	2013-2014												
	2014-2015	25	25	>95			19				84		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	62	61	>95	39	38	40	20	20	30	31	61	
Female	2013-2014												
	2014-2015	36	35	>95	37	31	38			29	34		
Male	2013-2014												
	2014-2015	26	26	>95	42	44	42						
Caucasian/White	2013-2014												
	2014-2015	26	26	>95	73	47	41	42					
African American/Black	2013-2014												
	2014-2015	26	26	>95		17	18			46	50		
Hispanic	2013-2014												
	2014-2015	7				31	32						
Asian or Pacific Islander	2013-2014												
	2014-2015	2				48	50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	45	44	>95		23	27			36	43		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	9				14	14						
Limited English Proficient	2013-2014												
	2014-2015	23	23	>95		10	18				57		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	56	55	>95	25	31	35				62	55	
Female	2013-2014												
	2014-2015	31	30	>95		31	33					67	
Male	2013-2014												
	2014-2015	25	25	>95		32	37					56	
Caucasian/White	2013-2014												
	2014-2015	22	21	95	48	45	36						
African American/Black	2013-2014												
	2014-2015	27	27	>95			11					74	
Hispanic	2013-2014												
	2014-2015	3					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	44	43	>95		12	21					72	
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	7					12						
Limited English Proficient	2013-2014												
	2014-2015	22	22	>95			17					91	

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	50	50	>95	46	60	63		40	20	34	50	
	2014-2015	56	55	>95	35	51	65		33	29	36	55	
Female	2013-2014	27	27	>95	52	61	63		48				
	2014-2015	31	30	>95	33	48	64		33		43		
Male	2013-2014	23	23	>95		59	62						
	2014-2015	25	25	>95		54	66						
Caucasian/White	2013-2014	26	26	>95	58	71	64		50				
	2014-2015	21	21	>95	57	67	66		52				
African American/Black	2013-2014	17	17	>95		27	33						
	2014-2015	28	27	>95		18	32			37	41		
Hispanic	2013-2014	4				48	55						
	2014-2015	3				48	55						
Asian or Pacific Islander	2013-2014	0				65	72						
	2014-2015	2				36	66						
American Indian or Native Alaskan	2013-2014	1					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	12	12	>95		43	51						
	2014-2015	43	43	>95	23	31	53			37	40		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	6				31	33						
	2014-2015	7				31	35						
Limited English Proficient	2013-2014	18	18	>95		27	32				67		
	2014-2015	23	22	>95		17	30				50		

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 03-08

English Language Arts/Literacy Accountability Data									
GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	173	>95				140	62	44	
Female	96	>95				74	36	49	
Male	77	>95				66	26	39	
Caucasian/White	66	>95				63	39	62	
African American/Black	77	>95				52	12	23	
Hispanic	19	*				14			
Asian or Pacific Islander	5	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	130	>95				99	28	28	
Migrant	0	*					*	*	
Students with Disabilities	25	*				23			
Limited English Proficient	70	>95				43			
Super Subgroup	138	>95				106	31	29	

2013-14 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools
Grade: 03-08

Mathematics Accountability Data									
GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	173	>95				140	56	40	
Female	96	>95				74	31	42	
Male	77	>95				66	25	38	
Caucasian/White	66	>95				63	39	62	
African American/Black	77	>95				52			
Hispanic	19	*				14			
Asian or Pacific Islander	5	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	130	>95				99	25	25	
Migrant	0	*					*	*	
Students with Disabilities	25	*				23			
Limited English Proficient	70	>95				43			
Super Subgroup	138	>95				106	28	26	

2013-14 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Howard C Reiche Community Sch
SAU: Portland Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	7	18	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.